



## LESSON PLAN 1 PERSONAL BEST B1+ by ROSA M<sup>a</sup> CANO VALLES

**TELL ME THE STORY OF YOUR SONG. Level:** B1+ Adaptable to other levels.

**Timing:** 15-20 min. **Intelligences:** Musical, emotional and linguistic intelligence

**Grouping:** Pairwork activity and group activity.

**Objectives:** Icebreaker used to express emotions and feelings bringing back some memories.

**Grammar contents:** ing adj, & narrative tenses.

**Skills:** Speaking, listening and writing. **Procedure:** Students think of a song connected with a memorable event in their lives and share the story of this song with their partners. The teacher asks students about their choices and personal stories.

**Follow-up-Homework:** Write a narrative telling the story of your song connecting it with some past memories.

## LESSON PLAN 2. JETSTREAM UPPER-INTERMEDIATE by ROSA M<sup>a</sup> CANO VALLES

**CAST-AWAY ON A DESERT ISLAND. Level:** B2 Adaptable to other levels.

**Timing:** 30 min **Intelligences:** Emotional, musical and linguistic intelligences.

**Grouping:** Pairwork activity and group activity.

**Objectives:** Get to know each other better. Icebreaker, filler used to express emotions and feelings

**Grammar contents:** Extreme adj, narrative tenses and sequence, expressions of opinion.

**Skills:** Speaking, listening & writing.

**Procedure:** Each person thinks of 3 pieces of music, one book & an important object they may take to a desert island following the BBC radio program Desert island disks. Then they tell their partners about their choices giving reasons for them. The teacher may ask different partners about their choices and their personal stories and there will be a group session talking about favourite songs, books and their significance.

**Follow-up :** Create a video for your personal profile describing your choices.

**Homework:** Describe your personal object & explain its significance.

